

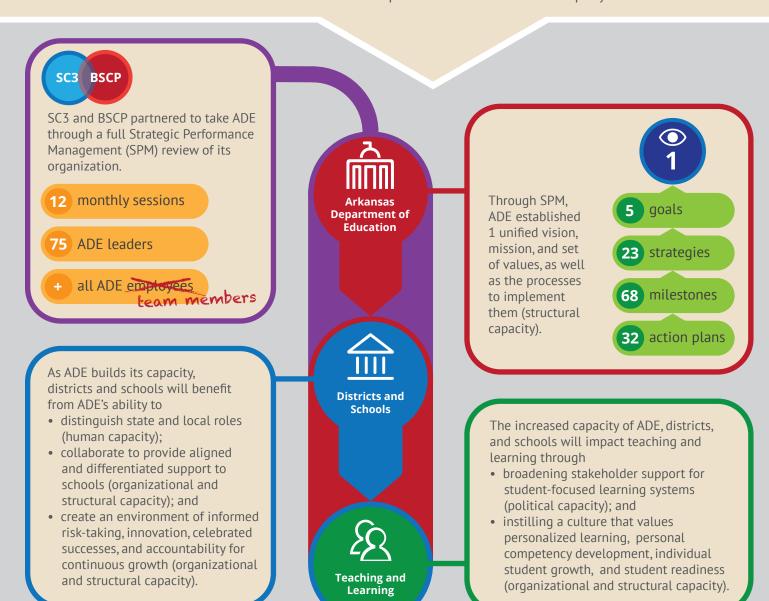




Strategic Performance Management in Arkansas

The Need

Arkansas Department of Education (ADE) desired to increase alignment and differentiation of support for high-poverty, high-minority, and low-performing schools to increase equitable access to effective instruction and improve student achievement rapidly.



Expected Results

Improved teaching and learning, through implementation of evidence-based practices such as personalized learning, personal competency development, and structures of student-focused learning systems will lead to more students graduating prepared for college, careers, and community engagement.

For more information, please contact us at contact@sc3ta.org or call 1.800.228.1766.

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