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# WELCOME:

Today's Presentations:

**Brain Based Learning** 

School Safety – Acts of Nature

School Safety – Acts of People



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# Today's Agenda:

- a brief introduction
- Brain-Based Learning Video
- Video Discussion
- Topic Presentation
- Hands-On Exercise
- Hands-On Group Presentations



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# 21st contusedarning: a brief introduction





changing education paradigms

what is 21century learning?



how do we learn?



what would it look like if...?





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# shifting education paradigms

# Recommendations:

- 8 years of elementary
- 4 years of high school
- all students included
- COTE Classes (english, math, history/civics)



"Education cannot sit in this customized world as an island, embracing the Industrial Age, and expect to survive"

Inevitable - Mass Customized Learning



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# changing education paradigms



Sir Kenneth Robinson



# Brain-storming Session

# DISAGREE ON BOARD SHOCKED AGREE BLOWN AWAY UNDERSTAND

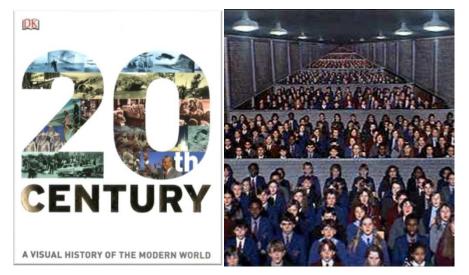


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# shifting education paradigms

# 20th century model

- factory model of education
- left-brained thinking
  - logical
  - analytical
  - detail oriented
- gaining existing knowledge
- top down delivery of information
  - •teacher.....sells knowledge
  - student .....consumes knowledge





#### **US Department of Education** C3/SC3 Regional Conference

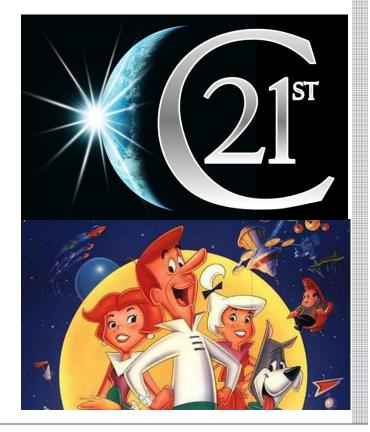
# shifting education paradigms

# 21st century model

- personalized learning to build learning ability
- both left + right brained thinking
  - logical

aesthetic

- analyticalsynthesizing
- detail orientedbig-picture
- application of knowledge
- building collaborative skills to create knowledge

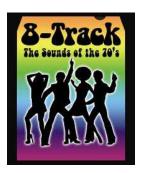




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# evolution of learning





















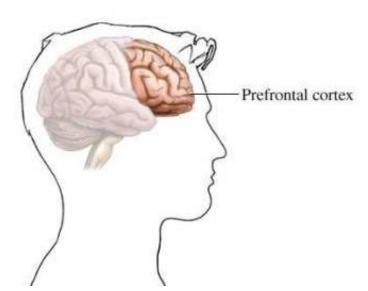
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# How do we develop?



Girls mature 1-2 years faster than boys.

# truly unique aspect



- CEO of the Brain
- Cognitive analysis
- Abstract thought
- Focuses attention
- Foresees possible outcomes
- Considers the future
- Forms strategies
- Balances short and long term
- Impulse control
- Delays gratification
- Modulates intense emotion

-Dept. of Health + Human Services

# Prefontal cortex is not fully developed



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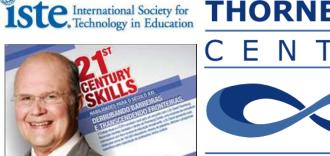
# how do we learn?

# David Thornburg:

- Senior Fellow of the Congressional Institute for the Future
- U.S. + Brazilian consultant on technology in Education
- One of only 20 "Pioneers of Educational Technology"

He initially proposed three "Primordial Learning Metaphors"

- campfire space
- watering hole
- cave space
- life(Mountain Top)





Pragmatic Visionaries

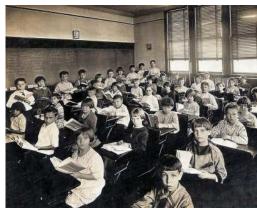


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# how do we learn?









campfire



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# how do we learn?









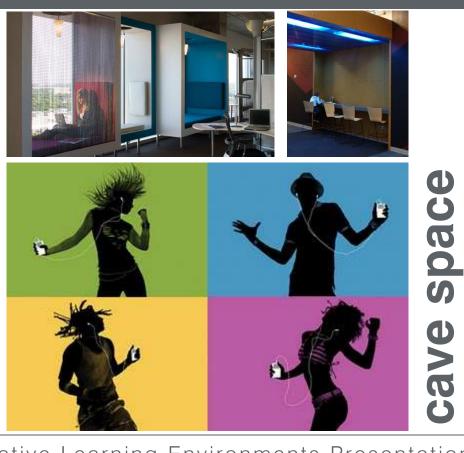
watering hole



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# how do we learn?



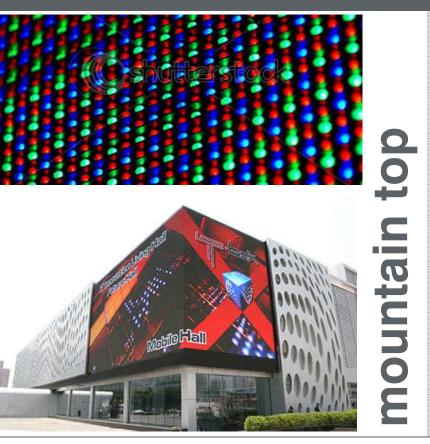




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# how do we learn?







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- Independent Study
- Peer Tutoring
- Small Group Collaboration (2-6)
- One-on-One Teacher + Student
- Lecture Format
- Project Based
- Technology Based
- Distance Learning
- Research via the Internet

# learning modalities

- Focused Learning
- Student Presentations
- Performance + Music based
- Seminar Style Instruction
- Naturalist Learning
- Social + Emotional Learning
- Art-based Learning
- Storytelling (floor seating)
- Hands on Learning

The spaces we design must allow for

# MASS CUSTOMIZED LEARNING



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**Seating –** Can influence student stress levels. Younger students tended to ask more questions when seated in a semi-circle than in rows.





**Lighting** – Research has shown that the rooms with the most sunlight had students that progressed 20% faster on math tests and 26% faster on reading tests.

**Noise** – Studies show that children in noisier areas had higher blood pressure and heart rates plus elevated stress levels – all things not conducive to learning.





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The first "big" idea of a learning community is a shift from a focus on teaching and coverage of content to

an intense focus on learning."

- dufour, dufour + eaker



# "What would it look like if we really meant it?"

- amy yurko, brainspaces



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# office and entry













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# lecture space



# what would it look like...











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# classroom learning lab



# what would it look like...









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# what would it look like...

# <del>classroom</del> learning lab









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# <del>classroom</del> learning lab



# what would it look like...















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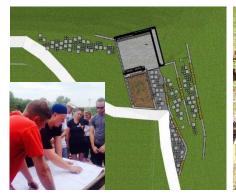
# what would it look like...

<del>classroom</del> learning lab

















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# collaborative space



# what would it look like...









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# what would it look like...

# corridors







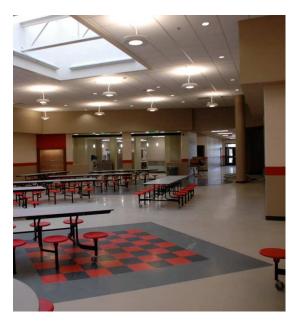




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# what would it look like...

#### commons







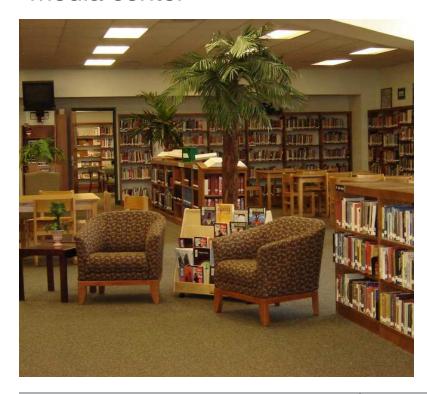


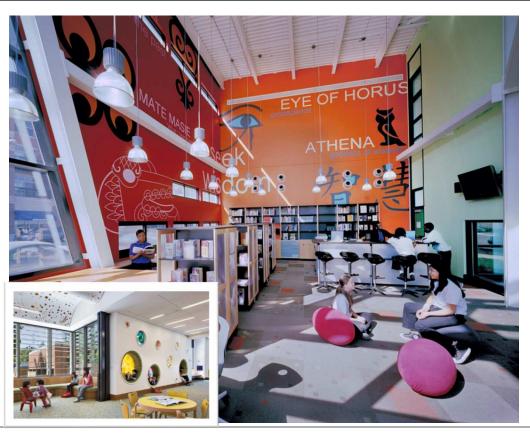


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# what would it look like...

# media center







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# what would it look like...

# outdoor learning spaces









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# what would it look like...

# furniture





\*sketches by others







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# what would it look like...

# furniture











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# what would it look like...

Curriculum: STEM + STEAM

Science
Technology
Engineering
Art
Mathematics















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http://www.cnn.com//2014/08/01/opinion/gingrich-schools-blended-teaching-technology/index.html



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# Case Study

# Brain Based Learning Environments

Experience: Epic Learning Center (Liberty)

Grades Served: Grades PreK-5 Enrollment: 300 Students

Building Area: 27,000 SF (90 SF/Student)

Budget: \$1,300,000



Better Space Utilization for Learning



Share Space for Learning







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# Case Study













#### **Brain Based Learning Environments** Experience: East Middle School (Joplin)

Grades Served: Grades 6-8 750 Students Enrollment: Building Area: 157,000 SF

Budget: \$30,000,000 (197 \$/SF) Includes FEMA Shelters

# Option 6.1 – "Mentoring on Display"











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# Case Study



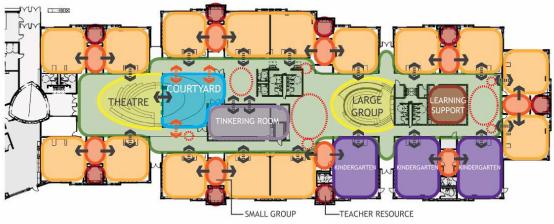


# **Brain Based Learning Environments**

Experience: Soaring Heights ES (Joplin)

Grades Served: Enrollment: Building Area: Budget: Grades K-5 450 Students 65,290 SF \$13,714,000 Includes FEMA







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# Case Study





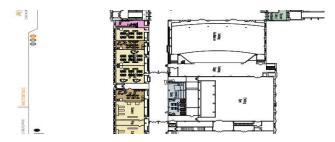




# **Brain Based Learning Environments**

Experience: Central Middle School (KCMO)

Grades Served: Grades 6-8 Enrollment: 600 Students Building Area: 140,000 SF Budget: \$12,261,000







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# Case Study



RAYMORE-PECULIAR R-II SD





# **Brain Based Learning Environments**

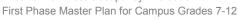
Experience: East Middle School (Raymore Peculiar)

Grades Served: Grades 7-8 Enrollment: 900 Students

Building Area: 135, 000 SF (90 SF/Student)

Budget: \$33,000,000

First LEED Middle School in Missouri First Design / Build Middle School in Missouri First Formal "Post Occupancy Evaluation















Innovative Learning Environments Presentation

FRANKFURT SHORT BRUZA HOLLIS + MILLER ARCHITECTS

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# ho ils.4 miler

FRANKFURT SHORT BRUZA HOLLIS + MILLER ARCHITECTS

# what would it look like...





# "The Baby (What stays)

- -Learning rates vary
- -Motivation spikes learner interest
- -Learning styles differ
- -Success breeds success
- -Real world context/learning
- -Learning is social
- -Technology as teacher

# "Bath Water"

- -Grade levels
- -Students to assigned to a classroom
- -Class periods and bell schedules
- -Learning happens in schools
- -Nine month school year
- -ABC Grading + report cards
- -Textbooks

Inevitable - Mass Customized Learning

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# our challenge

Today's kindergarteners will be retiring in the year 2073.

65% of the jobs that will be available to them HAVE NOT EVEN BEEN INVENTED YET!!

The possibilities are

Iimitless....how can we prepare our children?





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# GROUP PRESENTATIONS



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