SETTING THE STAGE FOR FORMATIVE ASSESSMENT

PART 1: THE STATE'S ROLE



September 20, 2017

Formative Assessment Bi-Regional Advisory Board

Central Comprehensive Center

- Colorado
- Kansas
- Missouri

South Central Comprehensive Center

- Arkansas
- Louisiana
- New Mexico
- Oklahoma



Setting the Stage for Formative Assessment Webinar Series

- 0
- 1. State
- 2. District
- 3. School
- 4. Classroom





LEARNING GOALS

1. Understand how formative assessment fits into a comprehensive assessment system.

2. Define formative assessment as an instructional practice.



LEARNING GOALS

- 3. Illustrate the formative assessment process as it is implemented during the school year.
- 4. Explain how formative assessment is represented in ESSA.

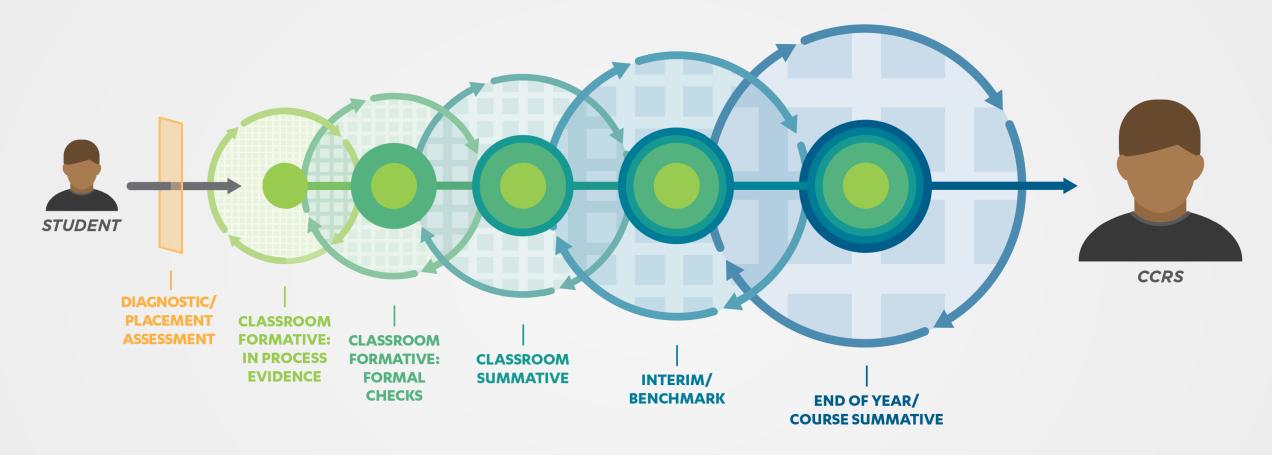




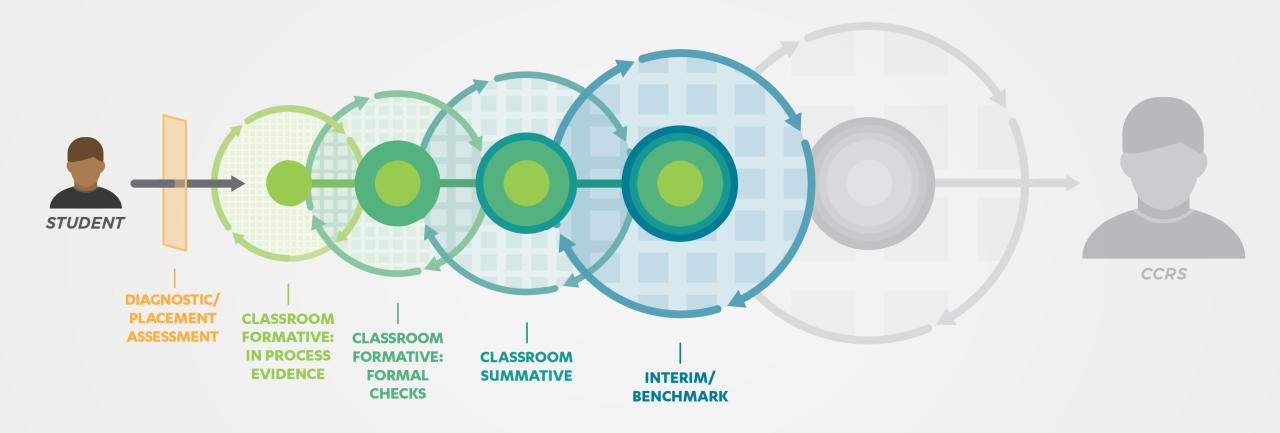


YEAR-LONG LEARNING PROGRESSION

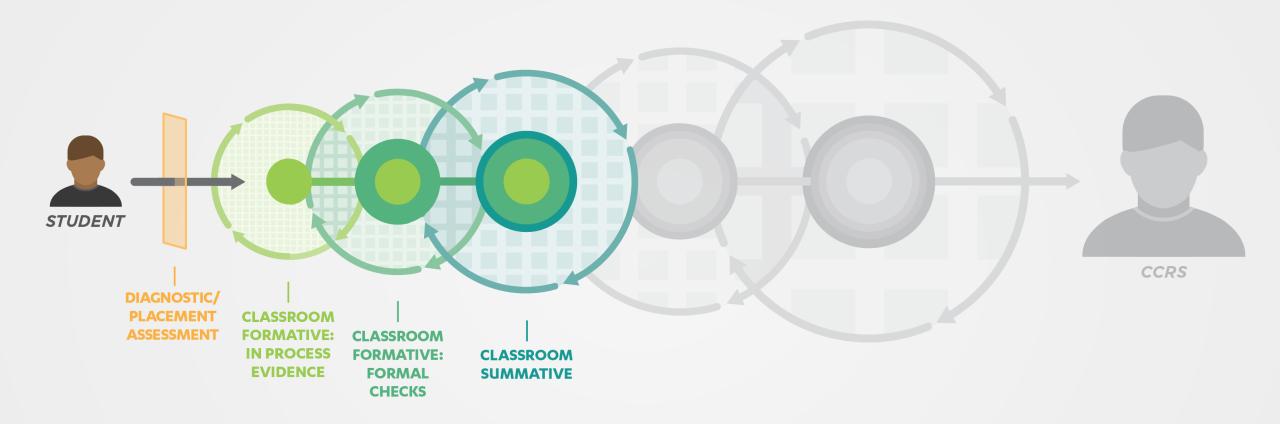




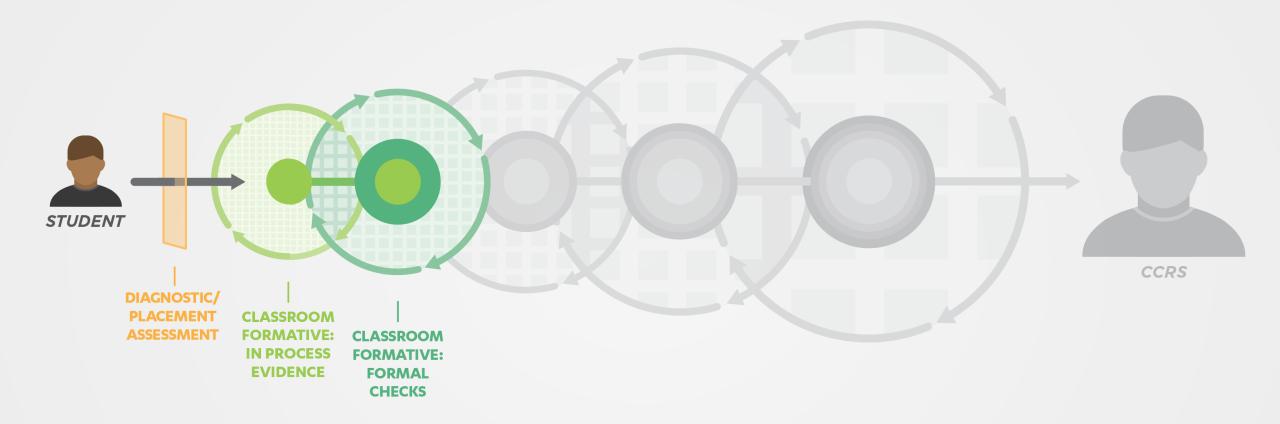




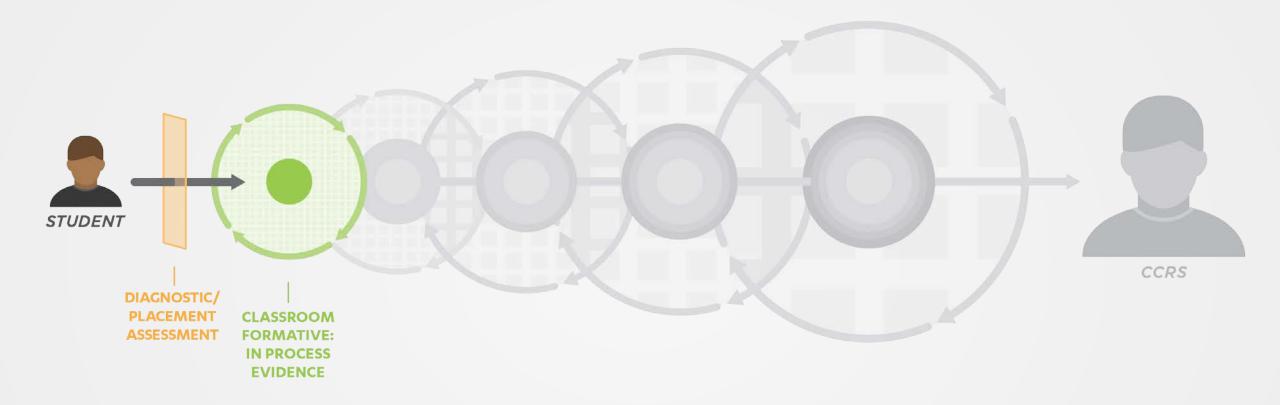














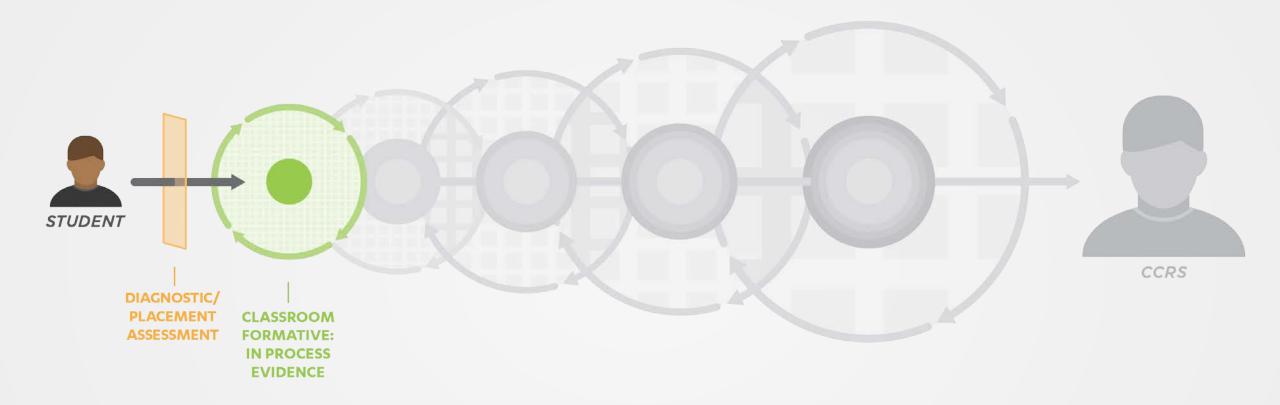
In the chat box...

What do you think is the next step for strengthening the role of formative assessment in your current assessment system?



Participants said...

- developing common language and a definition of formative assessment in the state agency and across the state
- providing professional development
- sharing success stories that highlight the power of formative assessment
- ensuring that people understand the intents of and resources to support the comprehensive assessment system





Formative Assessment Process





FAST SCASS Definition

Formative assessment is a process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes.

Council of Chief State School Officers (CCSSO)

Formative Assessment for Students and Teachers (FAST) State Collaborative on Assessment and Student Standards (SCASS)



Formative Assessment Process

Formative to improve students' assessment **Learning Goals** of intended instructional achievement is a process outcomes reical post reachers and to adjust ongoing **Pedagogical** Success teaching and Action Criteria learning during instruction that provides **Evidence Gathering &** feedback

Analysis



In the chat box...

How would you persuade teachers to adopt formative assessment as an instructional practice?



Participants said....

- show great examples in both videos and in person
- show them data that supports formative assessment
- provide resources to help teachers see that it results in strategic interventions
- make it accessible to novice teachers
- collaborate within building with more expert teachers
- model formative assessment in adult learning and outof-school contexts
- create different entry points for teachers at all levels of formative assessment knowledge and experience







YEAR-LONG LEARNING PROGRESSION







Learning Goals

Learning Progressions

Standards

Learning Goals reflect standards, disciplinary practices, academic language, and classroom context





Learning Goals Learning **Progressions Standards**









ALIGNMENT

Does the assessment directly align with your learning goals for a lesson?



GRAIN SIZE

Does the assessment address a limited number (i.e., 1-3) learning goals?



FEEDBACK

Does the assessment provide evidence of student learning in relation to the learning goals? Can you use that evidence to take pedagogical action?



TIMING

Is the assessment embedded within an instructional activity? Can you use the evidence from the assessment to take pedagogical action within the same lesson, day, or week?



Is it formative assessment?

STUDENT INVOLVEMENT

Does the assessment provide students with specific feedback on their progress and next steps?



In the chat box...

Briefly describe your state's strongest achievement in implementing formative assessment.



Participants said...

- •free and open curricular resources that promote formative assessment created by state agency
- inclusion in state strategic plan
- inclusion of formative assessment in state's model of the instructional cycle and assessment literacy
- participation in national initiatives that highlight formative assessment



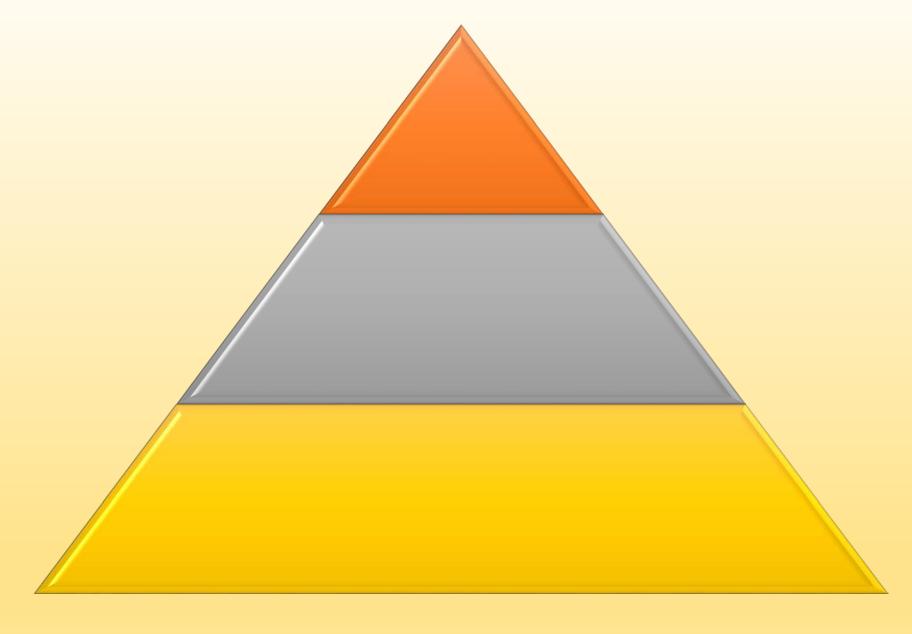




Key Component of a Balanced Assessment System 41



Evidence-Based Instructional Practice



Multi-Tier System of Support

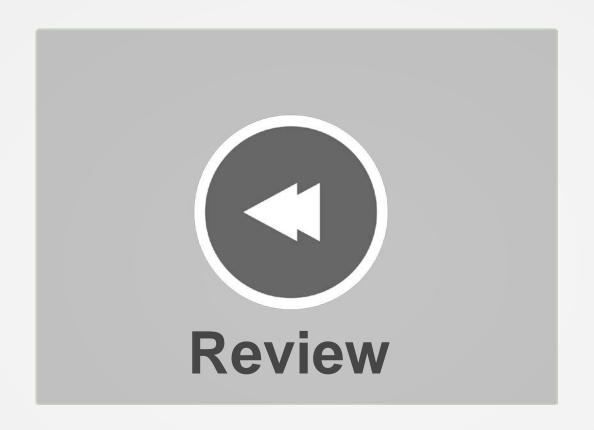
In the chat box...

Think about one of your stakeholders.

Taking one or more elements from ESSA,
explain to that person why formative
assessment is integral to student success.

- Key component of a balanced assessment system
- Evidence-based instructional practice
- Multi-tier support system







Learning Goal #1

Understand how formative assessment fits into a comprehensive assessment system.

Success Criterion #1

What do you think is the next step for strengthening the role of formative assessment in your current assessment system?



Learning Goal #2

Define formative assessment as an instructional practice.

Success Criterion #2

How would you persuade teachers to adopt formative assessment as an instructional practice?



Learning Goal #3

Illustrate the formative assessment process as it is implemented during the school year.

Success Criterion #3

Briefly describe your state's strongest achievement in implementing formative assessment.



Learning Goal #4

Explain how formative assessment is represented in ESSA.

Success Criterion #4

Think about one of your stakeholders. Taking one or more elements of ESSA, explain to that person why formative assessment is integral to student success.



Setting the Stage for Formative Assessment Webinar Series

- 1. State CAS, definition, illustrations, ESSA
- 2. District disciplinary support, curriculum planning, diverse learners
- 3. School data analysis, lesson planning
- 4. Classroom teacher practice, student engagement



Handouts & Contact Information

www.csai-online.org/spotlight/setting-stage-formative-assessment-webinar

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