



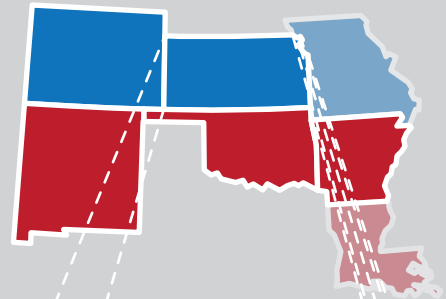
Formative Assessment in Kansas

The Need

The Kansas State Department of Education (KSDE) needed an accurate definition of formative assessment, and needed that definition to be understood and applied effectively by Kansas teachers to maximize learning for Kansas students.



C3, the South Central Comprehensive Center, (SC3) and the Center on Standards and Assessment Implementation (CSAI) collaborated to provide a cross-regional event on formative assessment for the 7 states in the C3/SC3 regions. Following this event, C3, SC3, and CSAI have continued to support 5 states, including Kansas, with more intensive formative assessment projects.



C3 and CSAI provided targeted support for Kansas on formative assessment, including providing professional learning for more than 40 KSDE content specialists and intermediary agency staff members, who will train educators across the state on formative assessment and the Formative Assessment Rubrics, Reflection, and Observation Protocol (FARROP).



KSDE has built its capacity to support Kansas educators in using formative assessment.

- 1 Clear definition of formative assessment (Material capacity)
- + Understanding of formative assessment and FARROP (Human capacity)
- + Professional learning delivery system for formative assessment (Structural capacity)
- + Educator skills to include formative assessment in lesson plans (Human capacity)

Expected Results

With KSDE's support, implementation of formative assessment practices will enable Kansas educators to plan, deliver, analyze, and revise instruction to improve learning for all Kansas students.

For more information, please contact us at contact@c3ta.org or call 1.800.228.1766.

www.c3ta.org

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