

NABE Recommended Parent Interview

Name of the Student: _____ Date of Birth: ___/___/___
Grade: _____ Name of Teacher: _____
Name of Parent Interviewed: _____ Date of Parent Interview: ___/___/___

With whom does your child live? _____

How many siblings does your child have? _____

Where is your child in the birth order? _____

What language or languages are spoken in your home? _____

At what age did your child begin to speak? _____

Would you say your child speaks clearly for his or her age? ___ yes ___ no

How would you describe your child's behavior at home? _____

What activities does your child enjoy at home? _____

Does your child enjoy reading or looking at books? _____

Did your child go to school before arriving in the U.S.? ___ yes ___ no

If so, how many years did your child go to school? _____

Were there any years your child was not able to attend school? ___ yes ___ no How many? _____

Why was your child unable to attend school? _____

Did your child learn to read in school before coming to the U.S.? ___ yes ___ no

Did your child have any difficulty with reading in your native language? ___ yes ___ no

If so, what type of difficulty? _____

Does your child enjoy coming to school? ___ yes ___ no

What activities does your child enjoy the most in school? _____

Were there any complications during the pregnancy or delivery of this child? ___ yes ___ no

Please explain: _____

Does your child have any health problems or has he or she had any in the past? ___ yes ___ no

If so, what are/were they? _____

Is your child currently taking any medications? _____

Are there any other issues related to your child that you feel the school should know? _____

Source:

National Association for Bilingual Education (NABE) & ILIAD Project (2002). Determining Appropriate Referrals of English Language Learners to Special Education, A Self-Assessment for Principals. Washington, DC: National Association of Bilingual Education; and Arlington, VA: Council for Exceptional Children.