## **Goal Implementation Worksheet**

Focus Area:	Goal Coordinator:						
Cool for this France Arrow							
Goal for this Focus Area:							
Specify how this goal will be achieved for all students:							
Achievement Benchmarks							
(In this statement, written in terms of specific student outcomes, specify the one-year and three-year benchmarks students are expected to achieve that will demonstrate this goal is							
being met. Year 1 Benchmark(s):							
Year 3 Benchmark(s):							

	Check Group Involved in Professional Development Activity					
Activities List	Teachers	Administrators	Pupil Personnel	Para-Prof.	Parents	
w will the professional development plan develop teacher	rs' abilities to address the	needs of all studen	nts?			
licate Professional Development/Technical Assistance Pro	ovider(s): Include the cont	act information such	n as names addre	esses telephone fa	x and e-mail	
nbers.			i do numeo, adar	isses, terephone, iu		

Source:

An Idea Book on Planning, Vol. I, Implementing Schoolwide Programs, U.S. Department of Education, Pgs. 106-108

Resources Needed		Projected Implementation Time Line					
List people (specialists, staff, etc.),		Activity	Projected Date(s)	Person Responsible			
texts, tools, technology, software, etc. that may need to be purchased.	1.	Confirm technical assistance provider.					
	2.	1 1					
	3.	and dates Determine budget					
	4.	Determine funding sources					
	5.	Begin professional development activities					
	6.	Continuous improvement plans					
	7.	Other activities					
	Role of Parents and Community						
	Explain how parents and the community will be involved in helping to achieve this goal.						
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