Instructional Needs Assessment

	Language Arts	Mathematics	Social Studies	Science
1. Did we meet state standards this year?				
% of students meeting state satisfactory level.				
% of students meeting state excellent level.				
2. Are we making progress towards meeting state standards?				
The past 5 year trend is: a) rather flat b) declining c) increasing d) up and down				
3. At what level are our students performing?				
The largest number of our students are performing at the _____ level.				
4. When we compare what students in this proficiency level have demonstrated with what they need to demonstrate to attain a satisfactory score, we recommend focusing on helping them do a better job performing the following:				
5. Our school missed the state satisfactory standard by _____ students.				
6. Are there disparities in group performance?				
7. When we looked at the disaggregated data for gender and racial groups, we were concerned about the following disparities:				

8. For which groups of students has our school made progress on closing the gap over the past five years:				
Female				
Male				
Special Education students				
Low socio-economic status students (as measured by free/reduced lunches)				
Migrant students				
African American students				
Asian students				
Hispanic/Latino students				
Caucasian students				
Native American students				
Pacific Islander students				
Other sub-groups:				
9. What is the distribution of scores on individual outcomes?				
Our highest score was:				
Our lowest score was:				
Our greatest spread of scores was:				
Our least spread of scores was:				

10. How many of our students participated?				
% of students who participated.				
# of students exempted.				
# of students absent or excused.				
11. Who are the highest performing schools in our school's percentage band of free and reduced meals students?				
12. Which school(s), if any, would you recommend we talk to?				
13. Which schools similar to ours outscored us?				
14. Which school(s) would you recommend we talk to?				

Adapted from:

Maryland's 10-Step Process website.